

2026-2027 Policy Roadmap: Potential Policies for Review

University wide Policies

- **Academic Petitions; Retroactive & Medical Withdrawal**: The current Medical Withdrawal process prioritizes students with access to medical care; update needed to improve equity in the withdrawal process.
- **Credit by Exam**: Make fee structure for Credit by Exam equitable; implement a flat fee for all course subjects. Relocate exam score tables from policy to Office of the Registrar site. Review whether CBE should count toward residency requirements.
- **Change of Grade**: Add policy that students cannot be assigned a lower grade after a final grade has been posted.
- **University-Wide House Numbered Courses; Individual Studies Courses: Policies & Guidelines** : Remove duplicative information covered by both policies.
- **Readmission; Second Start; Academic Renewal**: Reduce administrative complexity and find ways to standardize academic amnesty.

Undergraduate Policies

- **GE Foundations: Second Language Requirement for Undergraduate Degrees**: Update undergraduate second language requirements based on the recommendations of the Second Language Taskforce.
- **Major Declaration; Academic Eligibility**: Set parameters for criteria and timing of student-initiated and department- or college-initiated major changes to support student success and timely graduation.
- **Defining Degree Programs** (new policy): Define types of degrees offered and standardize the minimum requirements for each program type. Codify the different categories of University level, College level, Major, Minor, and Emphasis/Concentration requirements.
- **Undergraduate Minors**: Update courses excluded from the minor to reflect recent adjustments to General Education Foundations requirements.
- **Graduation Grade Averages & Credit Requirements**: Remove duplicative information covered in other policies; reduce complexity.
- **Time Limits**: Review how this policy interacts with the updated Repeating a Course policy.
- **Defining Developmental Courses** (new) and **Success Courses**: Create standards for currently undefined course types. Review Success Course policy to streamline with Developmental Course definition if appropriate.

Graduate & Professional Policies

- **Defining Professional, Graduate, and Professional Practice Programs** (new): Codify the different categories and oversight of post-baccalaureate academic programs.
- **Master's Degrees**: Increase maximum number of units taken outside the major area that can be applied to the degree from 12 to 18 with program approval. This will allow greater flexibility for students with Law, Professional, non-degree seeking, and/or transfer coursework.