

Policy Revision

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| Policy Title | Accelerated Master's Program (AMP) | | |
| Policy URL | https://catalog.arizona.edu/policy/program-graduation/degrees-programs/graduate/amp | | |
| Suggested updates | -Undergraduate and AMP students may only enroll in up to 500-level courses. | | |
| Rationale for updates | -600-level courses are meant to be higher-level courses for graduate students. Keeping options appropriate for advanced undergraduate students will improve success. | | |
| Contact Person for Questions | Judd Ruggill | | |
| Responsible Unit | Graduate College | URL | https://grad.arizona.edu/ |
| Career Applicability | <input checked="" type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate <input type="checkbox"/> Law <input type="checkbox"/> Medicine <input type="checkbox"/> Pharmacy <input type="checkbox"/> Veterinary Medicine | | |
| Approvals Granted <i>(for council use only)</i> | UGC Policies Subcommittee | Scheduled: 3/17/26, 4/14/26 | Status: |
| | Undergraduate Council | Scheduled: | Status: |
| | Graduate Council | Scheduled: 4/10/26 | Status: |
| | Undergraduate CAAC | Scheduled: | Status: |
| | Graduate CAAC | Scheduled: 4/14/26 | Status: |
| | Senate Executive Committee | Scheduled: | Status: |
| | Faculty Senate | Scheduled: | Status: |
| | Provost | Scheduled: | Status: |

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

| Existing Policy | Proposed Edit |
|---|---|
| <p>Accelerated Master's Program (AMP)</p> <p>The Graduate College offers exceptional undergraduate students in selected majors the opportunity to earn both a bachelor's degree and master's degree in as few as 5 years. The Accelerated Master's Program (AMP) is for the top undergraduates in participating majors who plan to continue in a graduate program in the same, or closely related, University of Arizona discipline.</p> | <p>Accelerated Master's Program (AMP)</p> <p>The Graduate College offers exceptional undergraduate students in selected majors the opportunity to earn both a bachelor's degree and master's degree in as few as 5 years. The Accelerated Master's Program (AMP) is for the top undergraduates in participating majors who plan to continue in a graduate program in the same, or closely related, University of Arizona discipline.</p> |

Existing Policy

The Graduate College has established minimum **AMP admission requirements**; however, departments may set additional or more stringent requirements. Interested students should check with the department offering the AMP regarding the graduate program admission criteria.

~~Additionally, undergraduates should become familiar with the general AMP degree and tuition policies prior to applying to the Graduate College.~~

Degree and Tuition Policies

~~Students will be considered undergraduates until they complete their undergraduate requirements, which should be no later than the end of the fourth year. Students entering with Advanced Placement Credit or who attend summer school would likely graduate with their bachelor's degree in the 3rd year. Students must take at least 12 of their graduate credits while in graduate status. In other words,~~

- During years 1-3 (or approximately 0-90 credits) students will be taking undergraduate coursework and charged at the undergraduate rate.
- ~~Once admitted to AMP, during the senior (or transition year), they may take up to 12 units of graduate coursework which may apply toward both the bachelor's and the master's degrees. Students will be charged at the undergraduate rate and retain eligibility for undergraduate scholarships.~~
- ~~Students classified as seniors who have not yet completed a bachelor's degree may enroll in 500-level courses following the [Graduate Credit for Seniors Policy](#). Courses numbered at the 600, 700 and 900 levels are not open to undergraduates.~~
- ~~After completion of all baccalaureate requirements, students will be granted graduate status, be charged at the graduate rate, and be eligible for graduate assistantships. The student~~

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Admission Requirements from the Bachelor's Degree to the AMP

The Graduate College has established **the following** minimum admission requirements **for the AMP**. Departments may set additional requirements. Interested students should check with the department offering the AMP regarding the graduate program admission criteria.

| | Application Requirement | Admission Requirement |
|-------------------------------|-------------------------|-----------------------|
| Completed Undergraduate Units | 75 | 90* |
| Undergraduate GPA | 3.30 | 3.30 |
| General Education | N/A | Complete |

*At least 12 units of **regular** graded undergraduate course work in the major at the **University** are required for admission.

Additional AMP Policies

- Students are expected to complete the undergraduate degree within four years.
- **Students admitted to the AMP may request enrollment** in 500-level courses following the [Graduate Credit for Seniors](#) policy.
- **A maximum enrollment of 12 graduate units is allowed in AMP status. This maximum of 12 graduate units may be applied to both the bachelor's and master's degrees.**

Admission Requirements from the AMP to the Master's Degree

1. **In the final undergraduate term, following the master's program application deadline, AMP students must apply for admission to the master's program. The application fee is waived, and admission is subject to departmental review.**

Existing Policy

won't be eligible to graduate nor will they be eligible for assistantships until all baccalaureate requirements are completed. While an undergraduate, students are required to keep their graduate coursework cumulative GPA at 3.0 or higher to be admitted to the master's program.

- Should a student have completed 12 graduate credits, but not yet completed the undergraduate degree, they will be considered graduate for financial aid and tuition purposes with a graduate career in UAccess. They will no longer be eligible for undergraduate scholarships, nor will they be eligible for graduate assistantships.
- At least 12 graduate credits must be taken while in graduate status, after completing all requirements for the bachelor's degree.
- Students should be encouraged to complete their undergraduate requirements as soon as possible, but not later than one semester before earning their master's degree. Students finishing their undergraduate requirements later than one semester before earning their master's will no longer be eligible for undergraduate scholarships or for graduate assistantships. Neither degree will be awarded until all undergraduate degree requirements have been completed.

Admission Requirements

Programs will select from among a qualified pool, based on the following criteria. Individual programs may have more stringent or additional requirements:

1. Completion of a minimum of 75 undergraduate credit hours will be required at the time of application; a minimum of 90 undergraduate credit hours will be required at the time of entry into the AMP. If the student's GPA falls below 3.30 at the time

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2. Students must maintain a minimum GPA of 3.0 on graduate courses taken during undergraduate status to be admitted to the master's program.
3. Students must complete the bachelor's degree prior to their first term in the master's degree.

AMP Tuition Policies

Students will be considered undergraduates until they complete their undergraduate requirements and are admitted to the master's degree, at which point they will be considered graduate students.

- During years 1-3 (or approximately 0-90 credits) students will take undergraduate coursework and be charged at the undergraduate rate.
- During the AMP year, students may take a mixture of undergraduate and graduate coursework. They will be charged at the undergraduate rate and retain eligibility for undergraduate scholarships.
- Once admitted to the master's degree, students will take graduate coursework, be charged at the graduate rate, and be eligible for graduate assistantships.

| Existing Policy | Proposed Edit |
|---|---------------|
| <p>s/he has completed 90 units, the student will not be admitted into the program. Courses taken for audit may not be included in the total number of units counted for eligibility or admission.</p> <ol style="list-style-type: none">2. Completion of at least 12 earned units of undergraduate course work in the major at the UA.3. Units still graded Incomplete, units graded Pass/Fail or units taken as audit will not count toward the requirement of the 12 undergraduate units in the major.4. Completion or near completion of general education requirements.5. Submission of a graduate application and payment of a graduate application fee.6. Demonstration of the maturity necessary for success in an accelerated, highly competitive program.7. Expectation to complete the undergraduate degree within four years. The undergraduate degree requirements must be completed before the student is eligible to have the Master's degree awarded. | |

Policy Revision

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|---|---|----------------------|---|
| Policy Title | Graduate Credit for Seniors | | |
| Policy URL | https://catalog.arizona.edu/policy/registration-tuition-fees/registration-enrollment/graduate-credit-seniors | | |
| Suggested updates | <ul style="list-style-type: none"> - Remove allowance for undergraduate AMP students to enroll in 600-level courses. - Undergraduate students earning graduate credit need permission from the Director of Graduate Studies instead of the department head. - Remove language describing use of graduate or professional level transfer coursework for bachelor's degrees. | | |
| Rationale for updates | <ul style="list-style-type: none"> -600-level courses are meant to be higher-level courses for graduate students. Keeping options appropriate for advanced undergraduate students will improve success. - Transferability and applicability of transfer coursework is already delineated in the Undergraduate Transfer policy. | | |
| Contact Person for Questions | Judd Ruggill | | |
| Responsible Unit | Graduate College Administration | URL | https://grad.arizona.edu/ |
| Career Applicability | <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Law <input type="checkbox"/> Medicine <input type="checkbox"/> Pharmacy <input type="checkbox"/> Veterinary Medicine | | |
| Approvals Granted <i>(for council use only)</i> | UGC Policies Subcommittee | Scheduled: 3/17/2026 | Status: |
| | Undergraduate Council | Scheduled: | Status: |
| | Graduate Council | Scheduled: 4/10/26 | Status: |
| | Undergraduate CAAC | Scheduled: | Status: |
| | Graduate CAAC | Scheduled: 4/14/26 | Status: |
| | Faculty Senate Executive Committee | Scheduled: | Status: |
| | Faculty Senate | Scheduled: | Status: |
| | Provost | Scheduled: | Status: |

Policy Revision Side by Side

Additions in **Green** – Deletions in **Yellow**

| Existing Policy | Proposed Edit |
|---|--|
| <p>Graduate Credit for Seniors</p> <p>A senior may register for a graduate course for either undergraduate or graduate credit with approval from the course instructor and the major advisor (for undergraduate credit) or the head of the department offering the course (for graduate credit). Additionally, juniors or seniors in the Honors Program may register for 500-level courses for undergraduate Honors credit with instructor and major advisor approval. An undergraduate who has been admitted to an Accelerated</p> | <p>Graduate Credit for Seniors</p> <p>In certain cases, undergraduate students may register for 500-level courses. These courses may be applied for either undergraduate or graduate credit, but not both (see Accelerated Master's Program for exception). Courses numbered at the 600-level or higher are not open to undergraduates.</p> |

| Existing Policy | Proposed Edit |
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| <p>Master's Program (AMP) may request enrollment in a limited number of 500-or 600-level courses to be counted toward the bachelor's requirements and also toward the requirements for the master's degree; see the AMP Policy for details. Approval of the instructor, major advisor, and department head is needed to enroll for AMP credit. An Undergraduate Enrollment in Graduate Courses form must be submitted to the Registrar with the needed signatures in order to enroll in the course.</p> <p>The Registrar will not process the graduate course enrollment unless the senior has a grade-point-average (GPA) of 3.000 or better on all University Credit and is proceeding toward graduation as directly as possible. Qualified seniors may enroll in 500-level courses for undergraduate or graduate credit (not both). Courses numbered at the 600-level are not open to undergraduates, with the exception of seniors admitted to an Accelerated Master's Program (AMP). Courses at the 700 and 900 levels are not available to undergraduates.</p> <p>When academic policy questions arise for undergraduates taking 500-level courses, see the Guiding Principle on the Application of Graduate or Undergraduate Policies.</p> <p>Just as graduate University Credit may be applied toward a bachelor's degree (as upper division credit) or a graduate degree (as graduate credit), graduate or professional level credit earned and transferred from another institution may be applied toward a baccalaureate degree at the UA only if it is not used to complete a graduate or professional degree at that institution. Professional degrees include (but are not limited to) such programs as law and medicine. Students may petition the acceptance of graduate or professional credit by submitting a Transfer Credit Appeal, along with a letter from the graduate or professional college stating that the courses in question were not/are</p> | <ul style="list-style-type: none"> Seniors may register for 500-level courses for either undergraduate or graduate credit (not both) with instructor approval and approval from the major advisor (for undergraduate credit) or the Director of Graduate Studies in the program (for graduate credit). Juniors and seniors in the Honors Program may register for 500-level courses for undergraduate Honors credit with instructor and major advisor approval. Students admitted to an Accelerated Master's Program (AMP) may register for a limited number of 500-level courses to be counted toward the bachelor's requirements and also toward the requirements for the master's degree with instructor, major advisor, and Director of Graduate Studies approval. See the AMP Policy for details. <p>An Undergraduate Enrollment in Graduate Courses form must be submitted to the Registrar with the needed signatures in order to enroll in the course. A grade-point-average (GPA) of 3.000 or better on all University Credit is required, and the student must be proceeding toward graduation as directly as possible.</p> <p>When academic policy questions arise for undergraduates taking 500-level courses, see the Guiding Principle on the Application of Graduate or Undergraduate Policies.</p> <p>Dental and veterinary students in the programs of microbiology and veterinary science, College of Agriculture, Life & Environmental Sciences, should also see Special Conditions for DDS and DVM Candidates.</p> <p>See the Graduation Services site for detailed instructions on Undergraduate Enrollment in Graduate Courses, and contact your Graduation Services advisor if you have questions.</p> |

| Existing Policy | Proposed Edit |
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| <p data-bbox="111 183 978 253">not being applied toward a graduate or professional degree at that institution.</p> <p data-bbox="111 302 989 448">Dental and veterinary students in the programs of microbiology and veterinary science, College of Agriculture, Life & Environmental Sciences, should also see Special Conditions for DDS and DVM Candidates.</p> <p data-bbox="111 496 951 594">See the Graduation Services site for detailed instructions on Undergraduate Enrollment in Graduate Courses, and contact your Graduation Services advisor if you have questions.</p> | |

Policy Revision

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|---|---|----------------------|---|
| Policy Title | Course Numbering System | | |
| Policy URL | https://catalog.arizona.edu/policy/courses-credit/courses/course-numbering-system | | |
| Suggested updates | -Remove allowance for undergraduate AMP students to enroll in 600-level courses -Streamline language for 500-level courses to “well-qualified undergraduate students” | | |
| Rationale for updates | -600-level courses are meant to be higher-level courses for graduate students. Keeping options appropriate for advanced undergraduate students will improve success. -Graduate Credit for Seniors policy explains which undergraduate students may enroll in 500-level courses; listing this information in the Course Numbering System policy is duplicative. | | |
| Contact Person for Questions | Judd Ruggill | | |
| Responsible Unit | Graduate College Administration | URL | https://grad.arizona.edu/ |
| Career Applicability | <input checked="" type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate <input checked="" type="checkbox"/> Law <input checked="" type="checkbox"/> Medicine <input checked="" type="checkbox"/> Pharmacy <input checked="" type="checkbox"/> Veterinary Medicine | | |
| Approvals Granted <i>(for council use only)</i> | UGC Policies Subcommittee | Scheduled: 3/17/2026 | Status: |
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Additions in **Green** – Deletions in **Yellow**

| Existing Policy | Proposed Edit |
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| <p>Course Numbering System</p> <p>Number Definitions</p> <p>The number by which a course is designated indicates the level of the course:</p> <p>100-299: Lower-division courses primarily for freshmen and sophomores.</p> | <p>Course Numbering System</p> <p>Number Definitions</p> <p>The number by which a course is designated indicates the level of the course:</p> <p>100-299: Lower-division courses primarily for freshmen and sophomores.</p> |

| Existing Policy | Proposed Edit |
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| <ul style="list-style-type: none"> • 100-199: Primarily introductory and beginning courses. • 200-299: Intermediate-level courses. <p>300-499: Upper-division courses primarily for juniors and seniors.</p> <ul style="list-style-type: none"> • 300-399: Advanced-intermediate-level courses. • 400-499*: Advanced-level courses. <p>500-599*: Graduate courses. Open to exceptionally well-qualified seniors with the prior written approval of the course instructor and the Graduate College. See the Graduate Credit for Seniors policy.</p> <p>600-699: Graduate courses. Not open to undergraduate students, with the exception of seniors admitted to an Accelerated Master's Program (AMP).</p> <p>700-799: Graduate courses limited to doctoral students.</p> <p>800-899: Courses limited to students working toward degrees offered by the colleges of Medicine, Pharmacy, Veterinary Medicine, and Public Health. Not available for credit toward other degrees.</p> <p>900-999: Independent graduate study involving research, thesis, or dissertation. Not open to undergraduates.</p> <p>* Certain 400- and 500-level courses with the same number and title may be convened jointly. Students may receive credit for such courses only once, whether jointly convened or separately, unless designated repeatable in the course description or unless special approval is granted by the student's major advisor.</p> | <ul style="list-style-type: none"> • 100-199: Primarily introductory and beginning courses. • 200-299: Intermediate-level courses. <p>300-499: Upper-division courses primarily for juniors and seniors.</p> <ul style="list-style-type: none"> • 300-399: Advanced-intermediate-level courses. • 400-499*: Advanced-level courses. <p>500-599*: Graduate courses. Open to exceptionally well-qualified undergraduate students (see the Graduate Credit for Seniors policy).</p> <p>600-699: Graduate courses. Not open to undergraduate students.</p> <p>700-799: Graduate courses limited to doctoral students.</p> <p>800-899: Courses limited to students working toward degrees offered by the colleges of Medicine, Pharmacy, Veterinary Medicine, and Public Health. Not available for credit toward other degrees.</p> <p>900-999: Independent graduate study involving research, thesis, or dissertation. Not open to undergraduates.</p> <p>* Certain 400- and 500-level courses with the same number and title may be convened jointly. Students may receive credit for such courses only once, whether jointly convened or separately, unless designated repeatable in the course description or unless special approval is granted by the student's major advisor.</p> <p>Criteria for Upper/Lower-Division Courses</p> <p>The assignment of courses to upper and lower division is a difficult task. APASC provides these guidelines to ATFs and college/university</p> |

| Existing Policy | Proposed Edit |
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| <p>Criteria for Upper/Lower-Division Courses</p> <p>The assignment of courses to upper and lower division is a difficult task. APASC provides these guidelines to ATFs and college/university curriculum committees for their review of course level.</p> <p>Lower-division courses generally focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking in order to provide a broad basis for more advanced courses. The primary intent of lower-division coursework is to equip students with the general education needed for advanced study, to expose students to the breadth of different fields of study, and to provide a foundation for specialized upper-division coursework in professional fields. Such courses have one or more of the following four purposes:</p> <ul style="list-style-type: none"> • To acquaint students with the breadth of (inter) disciplinary fields in the arts, humanities, social sciences, and natural sciences, and to the historical and contemporary assumptions and practices of professional fields. • To introduce essential skills of literacy (e.g., information gathering, reading, and writing), language, (e.g., oral communication and language and culture other than English), numeracy, and sciences to prepare for continuing work in any field of higher education. • To develop specific occupational skills designed to lead directly to employment based on a two-year program of study. • To lay the foundation for upper-division coursework and to begin development of analytical thinking and theoretical application. <p>Upper-division courses are specialized, in-depth, and advanced, and emphasize problem-solving, analytical thinking skills, and theoretical applications. These courses often build on the foundation provided by</p> | <p>curriculum committees for their review of course level.</p> <p>Lower-division courses generally focus on foundational theories, concepts, perspectives, principles, methods, and procedures of critical thinking in order to provide a broad basis for more advanced courses. The primary intent of lower-division coursework is to equip students with the general education needed for advanced study, to expose students to the breadth of different fields of study, and to provide a foundation for specialized upper-division coursework in professional fields. Such courses have one or more of the following four purposes:</p> <ul style="list-style-type: none"> • To acquaint students with the breadth of (inter) disciplinary fields in the arts, humanities, social sciences, and natural sciences, and to the historical and contemporary assumptions and practices of professional fields. • To introduce essential skills of literacy (e.g., information gathering, reading, and writing), language, (e.g., oral communication and language and culture other than English), numeracy, and sciences to prepare for continuing work in any field of higher education. • To develop specific occupational skills designed to lead directly to employment based on a two-year program of study. • To lay the foundation for upper-division coursework and to begin development of analytical thinking and theoretical application. <p>Upper-division courses are specialized, in-depth, and advanced, and emphasize problem-solving, analytical thinking skills, and theoretical applications. These courses often build on the foundation provided by the skills and knowledge of lower-division education. Upper-division courses may require the student to synthesize topics from a variety of sources. Upper-division courses may also require greater responsibility, or independence on the part of the student. Upper-division courses</p> |

| Existing Policy | Proposed Edit |
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| <p>the skills and knowledge of lower-division education. Upper-division courses may require the student to synthesize topics from a variety of sources. Upper-division courses may also require greater responsibility, or independence on the part of the student. Upper-division courses require instructors with specialized knowledge and preparation. Thus, many intermediate and all advanced baccalaureate courses in a field of study are properly located in the upper division. In addition, disciplines that depend heavily on prerequisites or the body of knowledge of lower-division education may properly be comprised primarily of upper-division courses. Such courses have one or more of the following three purposes:</p> <ul style="list-style-type: none"> • The in-depth study or application of theories and methods and the understanding of their scope and limitations. • The refinement of essential skills associated with the baccalaureate. • The development of specific intellectual and professional skills designed to lead to post-baccalaureate employment, graduate study, or professional school. | <p>require instructors with specialized knowledge and preparation. Thus, many intermediate and all advanced baccalaureate courses in a field of study are properly located in the upper division. In addition, disciplines that depend heavily on prerequisites or the body of knowledge of lower-division education may properly be comprised primarily of upper-division courses. Such courses have one or more of the following three purposes:</p> <ul style="list-style-type: none"> • The in-depth study or application of theories and methods and the understanding of their scope and limitations. • The refinement of essential skills associated with the baccalaureate. • The development of specific intellectual and professional skills designed to lead to post-baccalaureate employment, graduate study, or professional school. |