



Request for Substantial Changes to an Existing Program

Complete this form and submit to the [Office of Curricular Affairs](#). You can review the route of approvals this form will go through [here](#). As of 2024-2025, all substantial changes to majors will need to go to the ABOR Chair for review. Items may be escalated to full ABOR review and approval if deemed necessary by the Chair. UA Committees only meet during the academic year and break for summer.

Existing Program Information

- I. **Name and Degree Type of Academic Program:** Gender and Women’s Studies BA
 - a) **Existing Emphases (if applicable):**
 Chicana/Latina Studies
 Queer, Trans, Sexuality Studies
 - b) **Academic Unit(s)/College(s):** College of Social and Behavioral Sciences
 - c) **Current CIP Code:** 05.0207

- II. **Primary Contact and Email:** Piper Sledge psledge@arizona.edu

- III. **Planned start term for changes (fall only):** Fall 2026

Program Changes

- IV. **Describe the proposed changes to the program as well as the rationale for making the specific changes and include any relevant supporting data.**

The proposed change is to remove the two specialized tracks in the major (listed under existing emphases above: Chicana/Latina Studies and Queer, Trans, Sexuality Studies). All new majors will follow the General Track requirements.

- V. **Comparison Chart – complete the appropriate chart below (delete the unnecessary one) to compare your current requirements with the proposed modifications. *Only list modifications to requirements in the Proposed Requirements column, if there is no change, leave blank.***

Tools for course lookup: UA Course Catalog or UAnalytics (Catalog and Schedule Dashboard)

UNDERGRADUATE <i>Only list modifications to requirements, if there is no change, leave blank.</i>	Existing Major Requirements	Requirements For Modified Major
Name and Degree Type (BA, BS, BSBA, etc.)*		
CIP Code –lookup here		
Total units required to complete the degree* (Note: this is for the entire degree, not just the major)		

Upper division units required to complete the degree		
Total CC transfer units that may apply to this degree*		
Foundation courses		
Math		
Second Language		
General Education		
Introduction to General Education course (1 unit)	Introduction to General Education course (1 unit)	Introduction to General Education course (1 unit)
GE Exploring Perspectives: Choose one course from each domain. (12 units total)	GE Exploring Perspectives: Choose one course from each domain. (12 units total)	GE Exploring Perspectives: Choose one course from each domain. (12 units total)
GE Building Connections: Choose three courses (9 units) from two or more disciplines and/or perspectives.	GE Building Connections: Choose three courses (9 units) from two or more disciplines and/or perspectives.	GE Building Connections: Choose three courses (9 units) from two or more disciplines and/or perspectives.
GE Capstone course (1 unit)	GE Capstone course (1 unit)	GE Capstone course (1 unit)
List any special requirements to declare or gain admission to this major (completion of specific coursework, minimum GPA, interview, application, etc.)		
Minimum # of units required in the major (units counting towards major units and major GPA)		
Minimum # of upper-division units required in the major (upper division units counting towards major GPA)		
Minimum # of residency units to be completed in the major		
Required supporting coursework (courses that do not count towards major units and major GPA but are required for the major). Courses listed must include prefix, number, units, and title. Include any limits/restrictions in place/needed (house number limit, etc.). Provide course use form if adding courses not owned by your department.		
Major requirements. List all major requirements including core and electives. Courses listed count towards major units and major GPA. Courses listed must include prefix, number, units, and title. Mark new coursework (New). Include any limits/restrictions (house number limit, etc.). Provide course use form if adding courses not owned by your department.		

Recommend ordering requirements in the same order as your advisement report.		
Emphases. If making changes to emphases, or adding emphases for the first time, list those changes or new requirements here.	<p>For existing emphases list common core:</p> <p>For existing emphases list common core:</p> <p>Required: GWS 240, GWS 305</p> <p>Electives- Complete 3 courses: GWS 200, GWS 307, GWS 309, GWS 325, GWS 358, GWS 386, HIST 386, MAS 307, MAS 358, POL 386</p> <p>Senior Capstone: GWS 496A</p> <p>Concentration Core Chicana/Latina Studies Complete 3 courses: GWS 201, GWS 309, GWS 325, GWS 358, GWS 386, GWS 425, GWS 485, HIST 386, MAS 201, MAS 358, MAS 365, MAS 485, POL 386, GWS 307, MAS 307, MAS 470, ENGL 312, ENGL 415, GWS 312, GWS 415, MAS 312, MAS 415</p> <p>Queer, Trans, Sexuality Studies Complete 1 course: GWS 202, HIST 202, GWS 260 Complete 9 units: ANTH 496T, ARH 430, ENGL 351A, ENGL 351B, GWS 310, GWS 325, GWS 351A, GWS 351B, GWS 430, GWS 448, GWS 496T, HDF5 450, HIST 496T, SOC 324, SOC 448, GWS 307, GWS 308, MAS 307, ENGL 407, GWS 358, GWS 386, GWS 407, GWS 459, GWS 498H, HIST 386, MAS 358, MAS 407, POL 386, SOC 459</p>	<p>If adding additional emphases, add your proposed emphases requirements here:</p> <p>All majors will follow existing General Track Requirements. There will be no change to existing General Track requirements and these will become the requirements for the major.</p> <p>If this is the program’s first time adding emphases, list your common core and then requirements for each proposed emphasis here.</p> <p><u>Common Core:</u></p> <p><u>Emphasis Requirements:</u></p>
Internship, practicum, applied course requirements. (Yes/No). If yes, provide description.		
Senior thesis or senior project required (Yes/No). If yes, provide description.		
Additional requirements (provide description)		
Minor (optional or required)		

VI. Emphases – if adding emphases for the first time, please complete the following.

- a) Total number of students that have completed the major in the past 3 years (include double majors and dual degree majors):
- b) Total number of students currently enrolled in the program:
- c) Special Conditions for Admission/Declaration – explain in detail the criteria to declare the emphases, including GPA requirements, completion of courses prior to declaration, application process, interviews, etc. These conditions must be approved by faculty governance to be enforced.
- d) Transcript – Should the emphasis name appear on the transcript?
- e) Diploma – Should the emphasis name appear on the diploma?
- f) Description and Learning Outcome(s) – at least one new learning outcome is required per emphasis requested. Add rows and tables as needed. Visit the [University Center for Assessment, Teaching and Technology \(UCATT\)](#) for resources and consultation. UCATT review and approval is required.

Emphasis 1:

Learning Outcome #1:
Concepts:
Competencies:
Assessment Methods:
Measure:

Curriculum Map: Which courses in the emphasis connect to these learning outcomes? Use the table below to provide the information, Key: “I” = Introduced; “R”= reinforced and opportunity to practice; “M”= mastery at the senior or exit level; “A”= assessment evidence collected for program-level decision making

Courses	Emphasis 1 Student Learning Outcomes
	LO 1
DEPT XXX	

Budgetary Considerations

VII. **Faculty impact** – will new faculty hires be required to deliver the new, proposed curriculum? Note: New hires will require funding directly from the college and/or department. Proposal approval does not denote approval for institutional funding.

No new faculty or staff will be required

VIII. **Budgetary impact** – indicate new resources needed at the department/college and institutional level to implement proposed changes. If reallocating resources, indicate where resources will be taken from and the impact this will have on students/faculty/program/unit.

No budgetary impact

Additional Details

IX. Accreditation/Board Approval - Specific fields of study requiring accreditation must independently seek accreditation via professional, state and/or federal accrediting bodies and provide verification to the Office of Curricular Affairs within 6 months of internal approval (i.e. College of Nursing new programs and sub-plans must seek State Board of Nursing approval through submitting application AND submit accreditation documents through CCNE and specialty accreditation organizations.)

N/A

X. Transfer Student Consideration (undergrad only) – Please explain how you have planned and evaluated the changes you requested in the context of:

- Mitigating the complexity of the transfer pathway/curriculum
- Supporting transfer student success
- Ensuring transferability of course work from Arizona community colleges

The requested changes will streamline transfer student consideration by simplifying the transfer process (only one set of possible requirements), greater likelihood of transferability of course work (more options for external courses to count as electives).

XI. Required signatures

Program Director/Main Proposer (print name and title):

Program Director/Main Proposer signature:



Piper Sledge

Date: 5/13/25

Department Head (print name and title):

Department Head's signature:



David Pietz

Date: 05/14/25

Department Head (print name and title):

EITHNE LUIBHEID, ACTING DIRECTOR
GWS

Department Head's signature:

Date:

Eithne Luibheid
5/8/25

Associate/Assistant Dean (print name): Amy Kimme Hea

Associate/Assistant Dean's signature:

Date: 5/19/2025



Dean (print name): Lori Poloni-Staudinger

Dean's signature: Lori Poloni-Staudinger

Date: 5/19/2025